

2016-2017 Assessment Cycle UC_Upward Bound I

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

MISSION – University College provides an academic environment to facilitate the matriculation of a diverse population of intellectually-capable undergraduate students: wishing to pursue a unique and coherent interdisciplinary program of study in an area in which there does not exist an established curriculum; who initially selected a major for which they lack the interest or preparation necessary for success, but possess a specific and attainable career development plan; or who are transitioning into other colleges and pursuing the academic requirements necessary for admission into their preferred major. In meeting the needs of these students, University College promotes retention at the University of Louisiana at Lafayette, collaborates with other colleges to elevate to the collective quality of campus learning, and enables and empowers students to achieve success in their chosen field of graduate study and/or occupation. Indeed, a distinguishing characteristic of the college is its program of intensive developmental initiatives geared toward enhancing student accomplishment.

VISION – To become a college of choice for incoming freshmen desiring to pursue an individualistic multidisciplinary curriculum founded in a strong core of liberal education that imbues students with broad knowledge, transferable skills, and a strong sense of civic duty.

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

The mission of University of Louisiana at Lafayette Upward Bound program is to prepare students for college and lifelong learning and to instill the ideas of achievement in all aspects necessary to succeed at the college level. The mission also includes building an atmosphere that enhances positive self-esteem while fostering unity and collaboration. In addition, the Upward Bound program aims to increase the rates at which participants complete secondary education, enroll in, and graduate from institutions of post-secondary education. The Upward Bound program provides students and staff with a sense of belonging, pride, personal responsibility and a deep commitment to give back to the larger community. Our educational community provides curriculum opportunities for academic accomplishment, for self-governance, for individual

and group empowerment as well as for personal and cultural growth. The project's overall goal is to ensure that participants successfully complete high school and enter and graduate from a program of post-secondary education.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Retain 80% of program participants by providing academic services as after-school instruction, a six-week summer program., Saturday Enrichment instruction, counseling, advising and presentations.		
Legends	OO - Outcome/Objective (administrative units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Sign-in Sheets (Other)	Continued participation in program activities until the end of the program year. Assessment will take place by May 31, which is the end of the program year. Retention is based on students continued participation in program activities. Sign-in sheets will be used to determine attendance during program year.	

Goal/Objective	Conduct a Summer Bridge program to prepare Upward Bound first-time freshman for transition to college in order to increase their enrollment in college the following fall.		
Legends	OO - Outcome/Objective (administrative units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - College Enrollment following high school graduation. (Other)	Tracking of program participants through National Clearinghouse, institutional data, and /or student personal reporting to determine post-secondary status.	

Goal/Objective	Provide enhanced academic support services: workshops during summer Bridge (study skills, financial aid, university policy) for participants so that they are prepared to persist in college from the fall semester following graduation to the following semester.		
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Goal/Objective	70% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four point scale at the end of the school year (high school GPA).								
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	Indirect - Evaluation of high school transcript/grades. (Other)	High school transcripts and grade reports will be examined to determine if participant achieved a GPA of 2.5 or greater.							

Goal/Objective	75% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of post secondary education by the fall term immediately following high school.								
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		Student Clearinghouse Database will be used to determine student enrollment in post-secondary education. In addition, students may be contacted individually.	
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Goal/Objective	85% of project participants served during the project will continue in school for the next academic year, at the next grade level, or would have graduated from secondary school with regular diploma.								
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Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Retain 80% of program participants by providing academic services as after-school instruction, a six-week summer program, Saturday Enrichment instruction, counseling, advising and presentations.

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	Sheets (Other)	year. Assessment will take place by May 31, which is the end of the program year. Retention is based on students continued participation in program activities. Sign-in sheets will be used to determine attendance during program year.			
Assessment Findings					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Sign-in Sheets (Other)	Has the criterion Continued participation in program activities until the end of the program year. Assessment will take place by May 31, which is the end of the program year. Retention is based on students continued participation in program activities. Sign-in sheets will be used to determine attendance during program year. been met yet? Met	93% of the 2016-2017 UB participants continued in the program through May 31, 2017.		- Assessment Process: Continuous monitoring: UB staff will continue to advise/counsel all participants and monitor after school and Saturday sessions.

Assessment List Findings for the Assessment Measure level for Conduct a Summer Bridge program to prepare Upward Bound first-time freshman for transition to college the following fall.

Goal/Objective	Conduct a Summer Bridge program to prepare Upward Bound first-time freshman for transition to college the following fall.	
Legends	OO - Outcome/Objective (administrative units);	
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Assessment Measures	Assessment Measure	Criterion
	Direct - College Enrollment following high school graduation. (Other)	Tracking of program participants through National Clearinghouse, institutional data, and /or student personal reporting to determine post-secondary status.
Assessment		

Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - College Enrollment following high school graduation. (Other)	Has the criterion Tracking of program participants through National Clearinghouse, institutional data, and /or student personal reporting to determine post-secondary status. been met yet? Met	A successful summer Bridge program was conducted. 100% of UBI Bridge participants enrolled in postsecondary education following their participation in the 2016 Bridge Program.		- Resources / Resource Allocation (for Educational Programs: Continue to provide resources and assistance to assist participants with entry in postsecondary education.

Assessment List Findings for the Assessment Measure level for Provide enhanced academic support services: workshops during summer Bridge (study skills, financial aid, university policy) for participants so that they are prepared to persist in college from the fall semester following graduation to the following semester.

Goal/Objective	Provide enhanced academic support services: workshops during summer Bridge (study skills, financial aid, university policy) for participants so that they are prepared to persist in college from the fall semester following graduation to the following semester.				
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Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion Continued participation in program activities. Successful	A successful summer Bridge program was conducted. 100% of UBI Bridge participants enrolled in postsecondary		- Assessment Process: Continuous monitoring: Continue to provide

		completion of the Bridge program. Tracking of program participants through National Clearinghouse, institutional data, and /or student personal reporting to determine post-secondary status been met yet? Met	education following their participation in the 2016 Bridge Program. Students indicated that the meetings/workshops were helpful.		resources/advising to assist participants with enrollment in postsecondary education.
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Assessment List Findings for the Assessment Measure level for 70% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four point scale at the end of the school year (high school GPA).

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Indirect - Evaluation of high school transcript/grades. (Other)	Has the criterion High school transcripts and grade reports will be examined to determine if participant	92% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four point scale at the end		- Assessment Process: Continuous monitoring: UBI staff will continue to monitor and assess the academic needs of the participants.											

		achieved a GPA of 2.5 or greater. been met yet? Met	of the school year (high school GPA).		
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Assessment List Findings for the Assessment Measure level for 75% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of post secondary education by the fall term immediately following high school.

Goal/Objective	75% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of post secondary education by the fall term immediately following high school.					
Legends	OO - Outcome/Objective (administrative units);					
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Assessment Findings	Assessment Measure		Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Post secondary enrollment (Other)	Has the criterion Tracking of program participants through National Clearinghouse, institutional data and/or student personal reporting tom determine post-secondary	76% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, enrolled in a program of			- Assessment Process: Continuous monitoring: UB staff will provide resources/advising/counseling to senior participants to prepare them for postsecondary enrollment.

		<p>enrollment status. Assessment will take place the fall, semester immediately following graduation from high school. The Student Clearinghouse Database will be used to determine student enrollment in post-secondary education. In addition, students may be contacted individually. been met yet? Met</p>	<p>post secondary education by the fall term immediately following high school.</p>		
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Assessment List Findings for the Assessment Measure level for 85% of project participants served during the project will continue in school for the next academic year, at the next grade level, or would have graduated from secondary school with regular diploma.

Goal/Objective	85% of project participants served during the project will continue in school for the next academic year, at the next grade level, or would have graduated from secondary school with regular diploma.	
Legends	OO - Outcome/Objective (administrative units);	
Standards/Outcomes		
Assessment Measures	<p>Assessment Measure</p>	<p>Criterion</p>
	<p>Direct - Post-Secondary Graduation (Other)</p>	<p>Tracking of program participants through National Clearinghouse, institution data, and/or student personal reporting to determine post-secondary enrollment status. Assessment will take place the fall, semester immediately following graduation from high school. In addition, students may be contacted individually.</p>
Assessment		

Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Post-Secondary Graduation (Other)	Has the criterion Tracking of program participants through National Clearinghouse, institution data, and/or student personal reporting to determine post-secondary enrollment status. Assessment will takeplace the fall, semester immediately following graduation from high school. In addition, students may be contacted individually. been met yet? Met	100% of project participants served during the project continued in school during the 2016-2017 academic year, at the next grade level, or graduated from secondary school with regular diploma.		- Assessment Process: Continuous monitoring: UBI staff will continue to provide resources/advice/counseling to students to assist them with their academic during the school year.

Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email

Presented formally at staff / department / committee meetings

Discussed informally (selected)

Other (explain in text box below)

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)
 Periodically (2-4 times per cycle)
 Once per cycle (selected)
 Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)
 Dean / Asst. or Assoc. Dean
 Departmental assessment committee
 Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

Current findings indicate an increase (from last year) in Bridge participants' post secondary enrollment the fall semester immediately following graduation from high school. Students utilized ACT resources more readily, competed and received more scholarships than the year before, and demonstrated a more serious commitment to enroll in post secondary education.

5) What has the unit learned from the current assessment cycle?

The unit has learned that the UBI staff's persistent monitoring of senior participants is necessary to ensure that UB seniors are on track regarding the necessary paperwork needed for financial aid, admissions, and scholarships.

Attachments

Attachments

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)

APR.UB_.12.1.2015.pdf